



# Meet the Teacher Evening 2023

"We believe that every child and adult matters. At Stanley Park Junior School, we work together as staff, parents, carers and governors, in a **fun, safe and inclusive environment**. We strive to create a rich, varied and challenging curriculum that provides inspirational learning opportunities for all children as they aspire to become **successful learners, confident individuals and responsible citizens**, with a **sense of pride** in themselves and their school."



# Our Team



SPJS  
Governors

Mrs Lamy  
Headteacher

Mrs Haldane  
School Business  
Manager

Mrs Burrige  
Deputy Head

Mrs Quigley  
Assistant Head

When I have a concern who should I talk to?

**3**

Year 3 Leader  
Mrs Reeves

Year 4 Leader  
Mr Sewell

Year 5 Leader  
Miss Fox

Year 6 Leader  
Miss Powell

**2**

Yr 3 Class teachers/STAs/HLTAs

Yr 4 Classteachers/STAs/HLTAs

**1**

Children & Parents

# Communication



## We have an Open Door Policy/when to meet staff/how to contact

**STANLEY PARK JUNIOR SCHOOL**

**WORKING TOGETHER**

*"A Sense of Pride"*

**Open door policy**

This Home School Book is designed to help strengthen between home and school. Each day children will add notes, which become information. The child also record their daily activities.

Teachers will sometimes write special comments and parents can add to them. Parents and people are asked to sign the book weekly to show that they have seen the information.

The Head Teacher or Assistant have an open door policy. They are very happy to see parents when an appointment is available.

Appointments can be made by phone: e-mail: [stjanep@stanley-park-junior-schools.org](mailto:stjanep@stanley-park-junior-schools.org) or call us on: 020 8647 7887

**School website**

Information and up-to-date messages will be available on the school web site: [www.sps-jps.org](http://www.sps-jps.org)

**STANLEY PARK JUNIOR SCHOOL**

**Home School Agreement**

**OUR MISSION**

*"A Sense of Pride"*

We believe that every child and adult matters. Working together as staff, parents and governors, we strive to create a rich, varied and challenging curriculum that provides regular learning opportunities for all children so they become successful learners, confident individuals and responsible citizens with a sense of pride in themselves and their school.

**We aim to nurture:**

- Cultural and learning and provide experiences that support children towards making choices that lead towards a healthy and active lifestyle.
- Positive attitudes towards learning through a stimulating and challenging curriculum that motivates children through enjoyable learning experiences that promote high achievement for all.
- Children's understanding of safe and secure environments, ensuring that all necessary steps are taken to build positive relationships and to cope with peer pressure, including on and responsible use of the internet.
- Children's commitment towards making a positive contribution towards other people and the world in which they live.
- Confident and successful children who have developed knowledge and skills that equip us well for the 21st Century.



**In order to work towards our mission we promise to provide...**

- Respect for all children as individuals.
- Good behaviour management systems that promote effort and achievement but also deal with poor behaviour with agreed consequences and sanctions.
- Caring learning environments that promote successful and confident learners.
- High quality planning and teaching that leads towards individualised learning.
- An enriched school curriculum that ensures National Curriculum coverage and relevant learning opportunities.
- High quality resources that are available for the use and learning.
- Support and challenge for all abilities.
- High expectations for all to be high achievers.
- Clear Risk Assessments, safeguarding procedures and interconnectable phone safety systems that aim to keep your child safe.
- Opportunities to listen and respond to the views and respond to ideas and views of parents/guardians and child.
- Good communication to inform parents of their child's progress and welfare.
- Opportunities for parents/guardians to be involved in their child's learning and/or family events.

Teacher \_\_\_\_\_

Headteacher *Blaney*

**We ask parents to aim to ...**

- Support the school ethos detailed within the Mission Statement and that aims to ensure that your child attends school regularly and punctually and that they come to school well rested and ready for the work of the day.
- Support the School Codes of Behaviour Policy along with other policies of the school.
- Support the School Homework Policy encouraging good routines that support your child to complete their homework.
- Listen or meet to your child at home each day and sign the Home School Book each week.
- Attend meetings at the school to discuss your child's progress and to learn about the work of the school.
- Contact the school to inform them of any absence on the first day and any other factors which may affect your child's progress, health and happiness.
- Ensure that your child comes to school wearing the correct school uniform and that clothing and belongings are clearly marked.
- Provide the necessary equipment for your child to play a full part in the school curriculum.
- Contact the school, or visit us as parents, to share any worries or concerns with regard to their child and/or their learning.

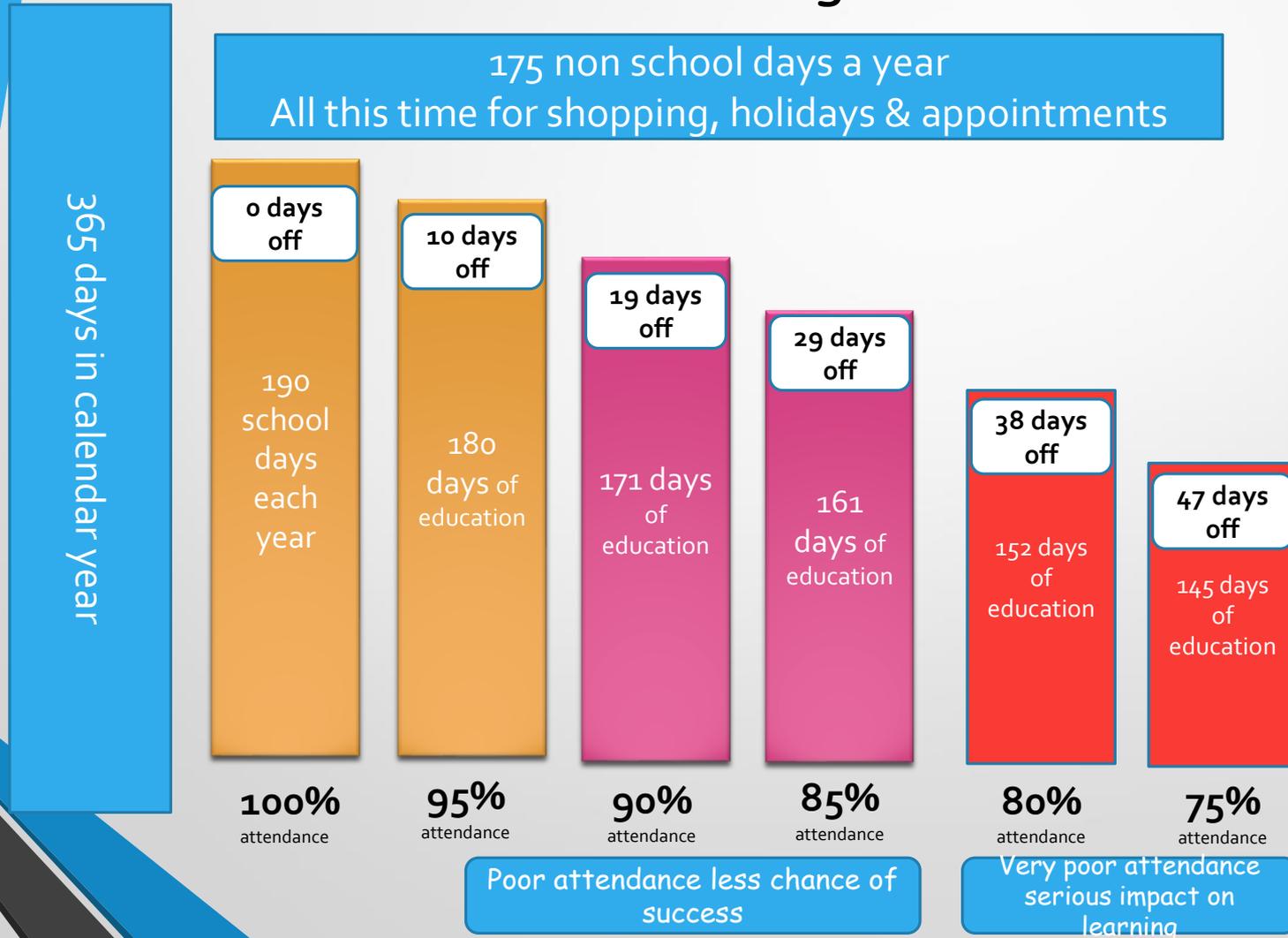
Parents' Signatures(s) \_\_\_\_\_



# Good Attendance at SPJS



Last year whole school attendance at SPJS was 96.1% This was an improvement on last year but still below our target of 97.5%.



# The Importance of Reading

Researchers in the United States who had looked at the impact of parents reading with their children quoted the following figures in a news release about their findings:

Here's how many words kids would have heard by the time they were five years old:

Never read to, 4662 words; 1-2 times per week, 63,570 words; 3-5 times per week, 169,520 words; daily 296,660 words ; and five books a day, 1,483,300 words.

Extensive international research shows that being a frequent reader is associated with a range of academic, social and emotional benefits:

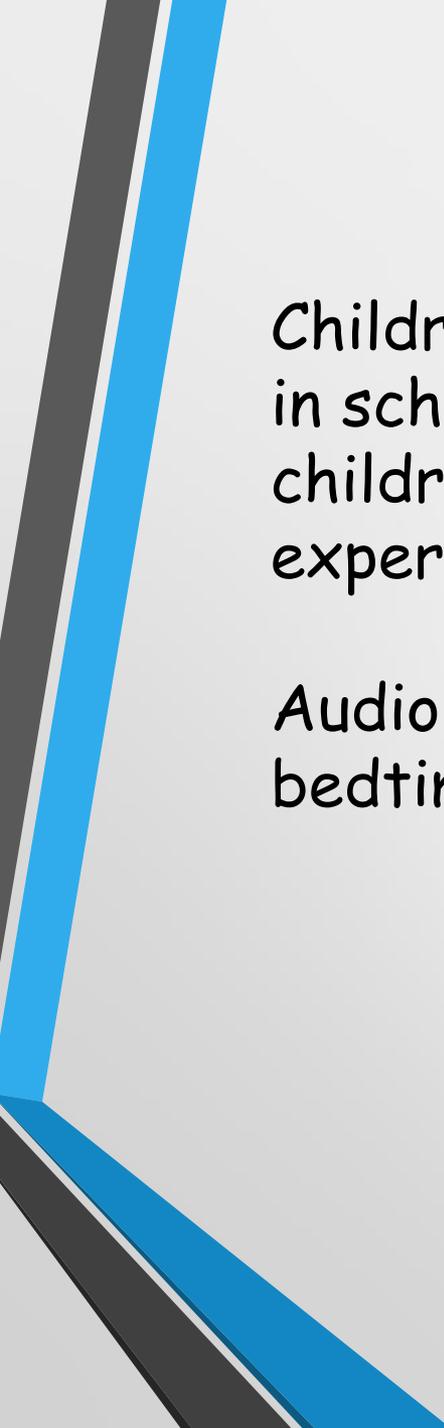
*It therefore seems that it is not just that the academically able children read more but that they have become academically more able through the reading they have done.*

*... Further, pupils who read regularly report heightened levels of social and emotional wellbeing.*

# Developing Fluency

Fluency is a combination of speed - number of words within a passage read correctly per minute - and accuracy .

Accuracy comes first through practising and re-reading texts. Most pupils have to decode a word overtly several times in different contexts before it becomes familiar enough to read **'at a glance'**



Children benefit hugely from hearing adults read - in school and at home. The more frequently children hear reading aloud, the more they experience the impact of fluent reading.

Audio books are an excellent resource - at bedtime, in the car etc.

# Spelling

Spelling Shed's approach to spelling involves the relationship between sounds and written symbols as well as using morphology (the study of words and their parts) to help spell through meaning.

The carefully selected word lists and activities provide opportunities to incorporate phonics and meaning to strengthen spelling skills and build vocabulary acquisition.



# Staying Up-to-date

## Website



Read emails thoroughly



Register your phone number on ParentPay



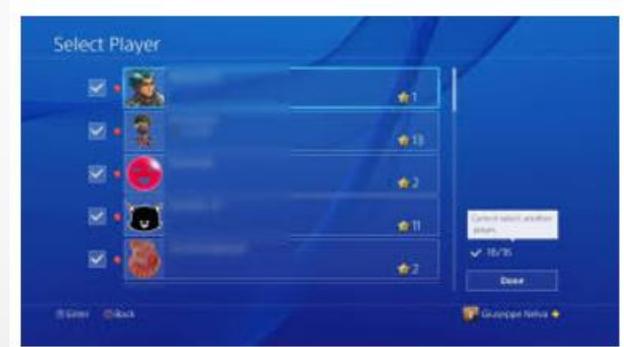
## Weekly Curriculum Headlines

 <b>Year 3 SPTS Curriculum Headlines</b> Week Beginning: 16 <sup>th</sup> September 2019	
 <b>English</b>	<b>Writing:</b> This week we will be recapping what makes a sentence. We will then be writing sentences with accurate punctuation, especially focusing on proper nouns.
 <b>Spelling + Word of the Week</b>	Each week we will focus on four or five 'tricky words' that the children are expected to know by the end of year 3. These can be found in a list on page 108 of the Home-School Book. Our spelling focus words this week are: <i>learn, heard, early, earth</i> For Wednesday's spelling homework, please support your child in learning to spell these words. We will do a quick test every Monday.  <i>Our 'low' word of the week is: colossal.</i> Can you try to find out the meaning of this word and use it when you are talking at home?
 <b>Maths</b>	To continue our place value topic, we will be learning how to find 10 more or less than a 3-digit number followed by 100 more or less than a 3-digit number. You could practise this at home, if you have time.
 <b>Science</b>	This week, we will be recapping the parts of a plant: roots, flower, stem, leaves. We will then investigate the job of each of these parts while looking at some real-life plants.
 <b>Foundation Subjects</b>	<b>Geography:</b> As we continue with our work on mapping skills, we will be thinking about our location within the UK and Europe. In a couple of weeks we will be going on a walk of our local area. <b>Pirate Day:</b> On Friday, we will be enjoying many pirate-themed activities like learning how to talk like a pirate, completing our own pirate passport and going on a treasure hunt to find gold! Don't forget, your child can come to school dressed as a pirate if they like!
 <b>Health and Fitness</b>	The children seem to have been enjoying running the daily mile in our slightly bigger playground. Each time we complete it, we are trying to see if we can complete more laps. Maybe you could go for a walk or jog in the park together over the weekend. <b>Dance:</b> To start our dance topic, we will be listening to music and learning how to count the beats before moving to the beat.
 <b>Reminders</b>	-Monday 16 <sup>th</sup> - Curriculum Evening. Join us at 6:30pm to find out more about how you can help your child as they move through year 3. -Friday 20 <sup>th</sup> September - Pirate Day. We look forward to seeing the children in their pirate clothes (if they would like to dress up). Please do not feel you need to buy a costume, instead try to use what you already have at home.



# Keeping Children Safe

Safeguarding Children is all of our responsibility.  
If you are concerned about a child's well-being please speak to:  
Mrs Lamy, Mrs Burridge or Mrs Quigley



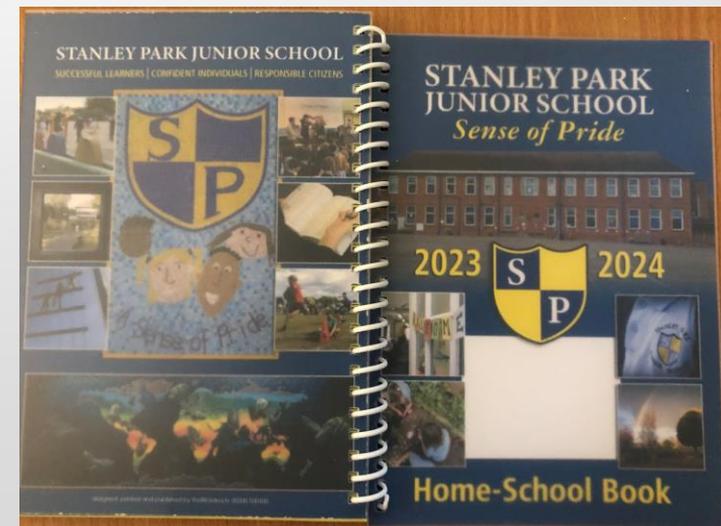


# How are we spending parent contributions via School Fund?

- ❖ Visiting Authors
- ❖ Workshops
- ❖ Visiting Theatre Groups - Christmas
- ❖ Christmas Treats
- ❖ Playground resources
- ❖ Books for the Library
- ❖ Specially designed Home-school books
- ❖ Drama workshops

PTA

- Leavers' book for all Y6 pupils





**Time for you to  
move into year  
groups for more  
information**